



Application to graduation

IB EDUCATION

THE AIM OF THE IB PROGRAM IS TO DEVELOP INTERNATIONALLY MINDED PEOPLE WHO, RECOGNIZE THEIR COMMON HUMANITY AND SHARED GUARDIANSHIP OF THE PLANET, HELP CREATE A BETTER AND MORE PEACEFUL WORLD.

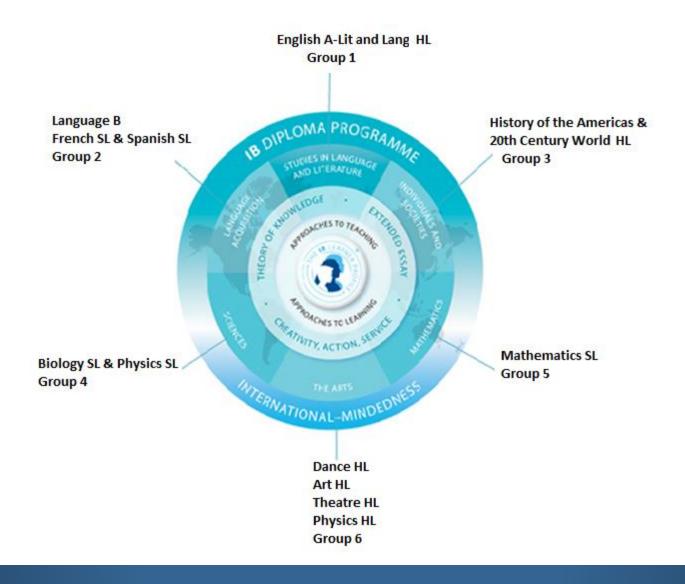
• THE IB PROGRAM REFLECTS A CENTRAL DESIRE TO PROVIDE AN EDUCATION THAT ENABLES STUDENTS TO MAKE SENSE OF THE COMPLEXITIES OF THE WORLD AROUND THEM, AS WELL **AS EQUIPPING THEM WITH THE SKILLS AND DISPOSITIONS NEEDED FOR TAKING RESPONSIBLE ACTION FOR THEIR** FUTURE. AN IB EDUCATION CROSSES DISCIPLINARY, **CULTURAL, NATIONAL AND GEOGRAPHICAL BOUNDARIES, AND CHAMPIONS CRITICAL ENGAGEMENT, STIMULATING IDEAS AND EFFECTIVE RELATIONSHIPS.**

IB LEARNER PROFILE

IB STUDENTS ARE:

- **INQUIRERS- NATURAL CURIOSITY**
- KNOWLEDGEABLE- EXPLORE CONCEPTS, IDEAS, AND ISSUES
- COMMUNICATORS- EXPRESS IDEAS IN MORE THAN ONE LANGUAGE
- PRINCIPLED- ACT WITH INTEGRITY AND HONESTY
- OPEN MINDED- APPRECIATE CULTURES AND TRADITIONS
- CARING- SHOW EMPATHY, COMPASSION, AND RESPECT
- RISK TAKERS- APPROACH SITUATIONS WITH COURAGE AND FORETHOUGHT
- BALANCED- UNDERSTAND THE IMPORTANCE OF INTELLECTUAL, PHYSICAL AND EMOTIONAL BALANCE
- **REFLECTIVE- GIVE CONSIDERATION TO THEIR OWN LEARNING AND EXPERIENCE**

COMPONENTS OF IB



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THINGS YOU SHOULD KNOW

- IN 1992 WHEN CHS IB CAME INTO BEING 346 SCHOOLS HAD DIPLOMA CANDIDATES IN US (CHS WAS NO. 4 IN GEORGIA)
- IB CELEBRATES ITS 50TH YEAR IN 2018
- CHS IB CELEBRATES ITS 25TH YEAR
- THERE HAVE BEEN 1.7 MILLION IB DIPLOMAS AWARDED SINCE IB STARTED
- OUR STUDENTS GO TO COLLEGE AROUND THE UNITED STATES MANY RECEIVE SCHOLARSHIPS/ FULL RIDES

COMPARING IB TO AP AND MOWR

- IB STUDENTS ARE PLACED IN A SEPARATE STACK THAN AP AND MOWR
- IB STUDENTS WHO DO NOT GET THE DIPLOMA STILL AVERAGE MORE SCHOLARSHIPS THAN AP AND MORE CREDIT THAN MOWR
- MOST STUDENTS DON'T TAKE AP COURSES IN ALL SUBJECT AREAS WHERE IB STUDENTS DO
- NOT ALL COLLEGES ACCEPT CREDITS FOR MOWR BECAUSE THEY DO NOT THINK THE PROGRAMS ARE RIGOROUS ENOUGH
- **IB DIPLOMA MEANS STUDENTS START AS SOPHOMORES (30 HRS)**
- SOME SCHOOLS GIVE IB STUDENTS AUTOMATIC SCHOLARSHIPS/ FULL RIDES
- AT SOME SCHOOLS IB STUDENTS GET STIPENDS ON TOP OF CREDIT/ SCHOLARSHIPS

CAS: CREATIVITY, ACTION, SERVICE

• WHAT IS CAS?

- A PERSONAL JOURNEY OF DISCOVERY THAT IS CHALLENGING AND ENJOYABLE WHERE YOU GET OUTSIDE OF YOUR COMFORT AREA.
- 150 HOURS (50 IN EACH AREA)
- 75 BY THE END OF THE JUNIOR YEAR
- THREE INTERVIEWS DURING THE TWO YEARS
- JOURNAL ENTRIES AND REFLECTIONS ARE MANDATORY

EE: EXTENDED ESSAY

• THE EXTENDED ESSAY IS AN INDEPENDENT, SELF-DIRECTED PIECE OF RESEARCH, FINISHING WITH A 4,000-WORD PAPER. ONE COMPONENT OF THE INTERNATIONAL BACCALAUREATE (IB) DIPLOMA PROGRAM (DP) CORE, THE EXTENDED ESSAY IS MANDATORY FOR ALL STUDENTS.